

*MASA Spring Conference*



# State and Federal Accountability

March 2019



# Vision and Mission

## **Vision:**

*Missouri public schools: the best choice...the best results!*

## **Mission:**

*...To guarantee the superior preparation and performance of every child in school and in life.*

# Show-Me Success

All students will graduate  
ready for success.



**Access, Opportunity, Equity**

**Teachers and Leaders**

**Efficiency and Effectiveness**

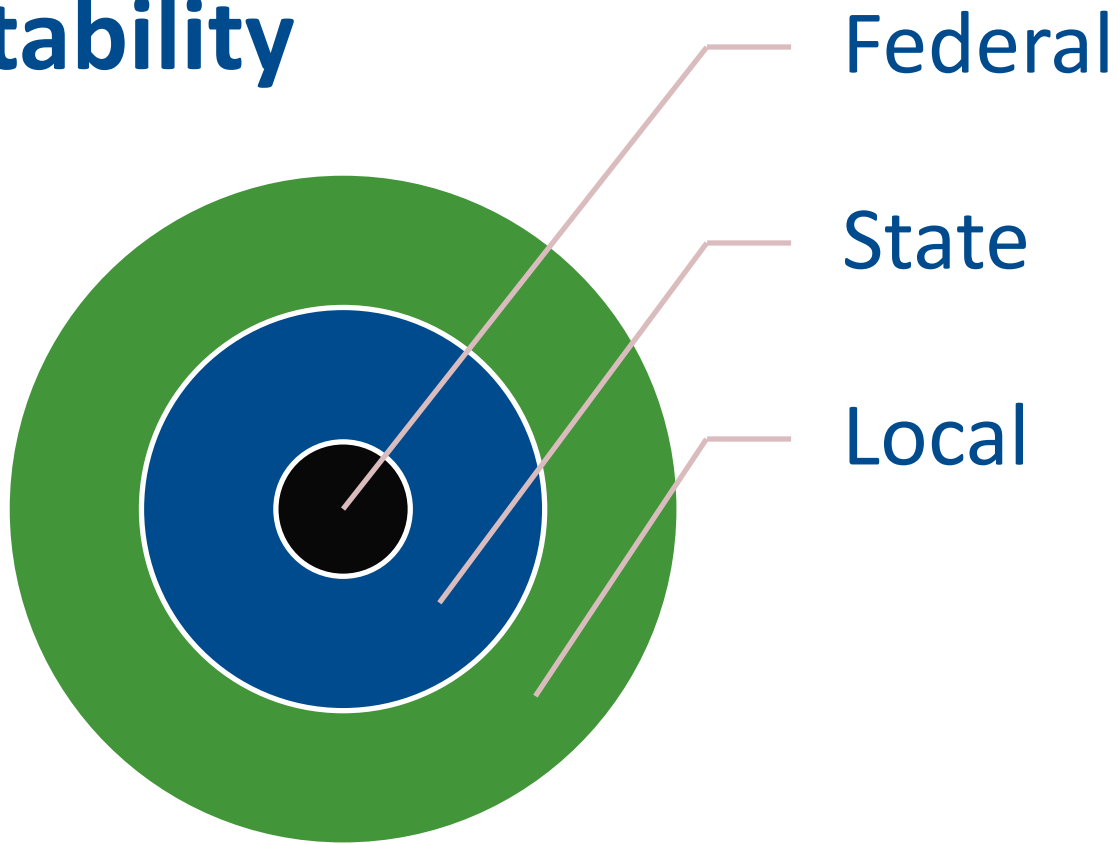


**SHOW-ME**  
**SUCCESS**





# Accountability



# Federal (Title I)



Policy Focus

Aggregation Focus

Identification Focus

Protection of access to quality education

Building level

- Low performing Title I bldgs.
- Low performing groups
- Low graduation rate

Academic Achievement	
Academic Progress	Graduation Rate
English Language Acquisition	
Attendance	



Standards

Assessments

Ranking

ELA

Gr. 3-8, HS

Math

Gr. 3-8, HS

Science

Elem, Middle,  
High

Identify lowest performing TI buildings and student groups

Includes graduation rate

Includes acquisition of English language if applicable

# Federal (Title I)

	Content	Assessments Required
Academic Standards		
Assessments	English language arts	Grades 3-8 1 x in High School
Aligned Coursework	Mathematics	Grades 3-8 1 x in High School
Graduation	Science	1 x Elementary 1 x Middle 1 x High



# ESSA

- Title I identification complete
- Title I (disproportionate rates) published
- Consider how to use T II to address disproportionality
- DESE developing a set of plan revisions

# MSIP 5

Finance



Statute



Supt. Cert.



CSIP

- Federal assessments + American Gov't.
- HSR/CCR
- Attendance
- Federal graduation rate + extended year rates

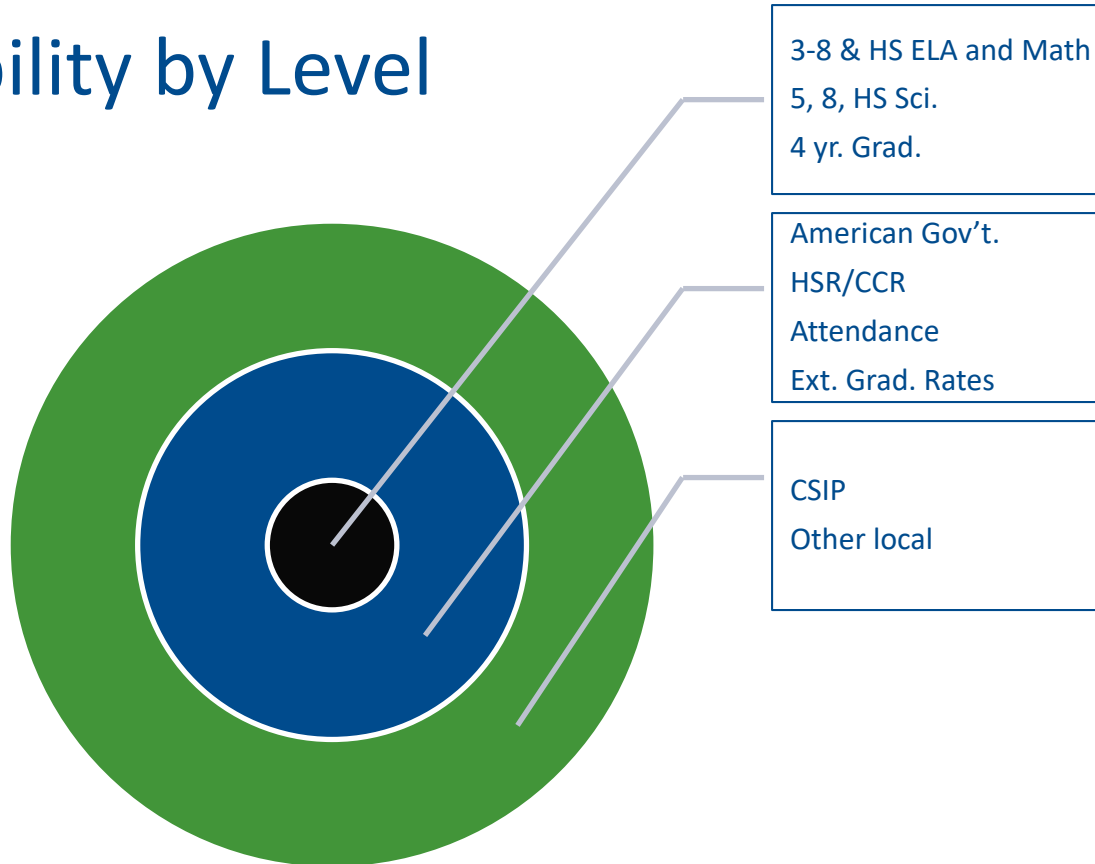


# Local Accountability

- CSIP at a minimum
- Other factors as diverse as our districts



# Accountability by Level



# MSIP 5 Policy Goals

- Articulate the State's expectations
- Distinguish performance of schools and districts
- Empower all stakeholders with information
- Promote continuous improvement and innovation

# MSIP 5 2018 APR Changes

- Hold Harmless transition implemented
- Status targets recalculated
- Science points not included (field test)
- Federal graduate definition implemented for CCR and Graduation Rate
- Partial attendance adjustment

# Science Effects

- Science Notice:
  - ❑ Absence of 2018 science data may have increased or reduced the APR percentage.
  - ❑ This is a *one-year* effect.

# APR History

	2014		2015		2016		2017		2018	
	#	%	#	%	#	%	#	%	#	%
70% +	523	95.6	526	95.8	527	95.6	527	95.6	539	97.3
50%-69.9%	16	2.9	18	3.3	20	3.6	20	3.6	11	2.0
<50%	8	1.5	5	0.9	4	0.7	4	0.7	4	0.7
Total LEAs	547		549		551		551		554	







## MSIP 6

- Draft Standards posted
  - Organized by five pillars
- Presented to State Board on March 26
- Expect rule in May
- *Please share you thoughts*



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